

September 15, 2017

St. Cecilia School

O A K L E Y

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Dear Parents/Guardians:

This is our last weekend for our World's Finest Chocolate Sale. All money and unsold chocolate should be turned and or returned to school on Monday. By all accounts, it appears that families are successfully selling and in the process raising funds for our school PTO! Speaking of PTO, what a great turnout that we had for our first parent meeting - 24 parents/grandparents showed up to our first meeting of the school year. I thank them for coming, hope they all stick around and attend future meetings, and who knows, maybe our numbers will continue to grow! I want to thank Miss Gross and Miss DeWire, staff members that have agreed to spearhead PTO efforts this year, for their efforts as well. They are excited to be working with parents and helping to make our school even better for our children! I look forward to working them and parents this year!

Have a great weekend!



A handwritten signature in black ink, appearing to read "Michael Goedde".

Mr. Michael Goedde
Principal

Oktoberfest

Oktoberfest is just two weeks away! It is a great fall event and even better way for the entire school, parish, and Oakley community to come together. Like our spring Latino celebration, it is a one night event, and although not nearly on the scale of the summer festival, its success is dependent upon a team effort and willingness for parents to pitch-in! Thank you for those that have graciously agreed to assist on the day of the event. Like the festival, school service hours can be attained through this event. We are fully committed to ensuring that all families do their part in contributing to the school community, so if you want to secure some hours early in the year, call the school office or email me at mgoedde@stcecieliacincinnati.org.

Upcoming Events

September 15

Chocolate Fundraiser Ends

September 17

Misa en Español

September 26

Fall Picture Day – *In Uniform*

September 29

Early Dismissal – 1:00PM
No afternoon bus service

September 30

Oktoberfest St. Cecilia 5PM-
midnight

October 2

Teacher Work Day – NO
SCHOOL for students

October 6

Midterm for Trimester 1

October 11-12

Parent/Student/Teacher
Conferences

October 13

NO SCHOOL

Early Dismissal 9/29

Friday, September 29 is an early dismissal day. Students will be released at 1:00PM. There will be **no latchkey or afternoon bus service**

More Important News

Save the Date

Oktoberfest

Saturday, September 30
5PM to Midnight

- Volunteers needed
- Service Hours doubled
- Clean-up from Midnight to 1AM earns 5 Service Hours!

Contact the school office or email Mr. Goedde informing us YOU want to Help!



More 40 Hours Photos



Immunization Reminders

Letters were sent home to the parents of any 7th grade children that have yet to provide the school office of updated immunization records. It is Ohio Law (ORC 3313.671) that all incoming 7th graders must have written documentation from a health care provider of a Tdap booster (tetanus, diphtheria, and acellular pertussis) and one dose of meningococcal (serogroups A, C, W, and Y). Please obtain a complete updated immunization record from your primary care physician, and send a copy of this record to school. **This must be done by September 29, 2017.**

A Note on Birthday Parties/Treats

Birthdays are certainly special days for our students, and we want them to especially enjoy these days. Please consider the following when you and your child celebrate his/her birthday.

- Although we do not have Birthday Parties at school, a treat is acceptable. Know that parents will be expected to drop these off at the school office to be shared either at lunch, the end of the day, or at a time deemed convenient and appropriate for the classroom teacher. As much as parents would like to come to the rooms during these days, you can well imagine the disruptive nature that this would create given many of our classes are at or nearing capacity.
- Treats should be simple and easy to distribute
- Treats should take into consideration children that may be allergic to certain ingredients; a simple call to the office can be made to determine if special accommodations should be made
- Please ensure that enough treats for all students within the grade are provided. Again, if you are unsure, office staff can assist with this number

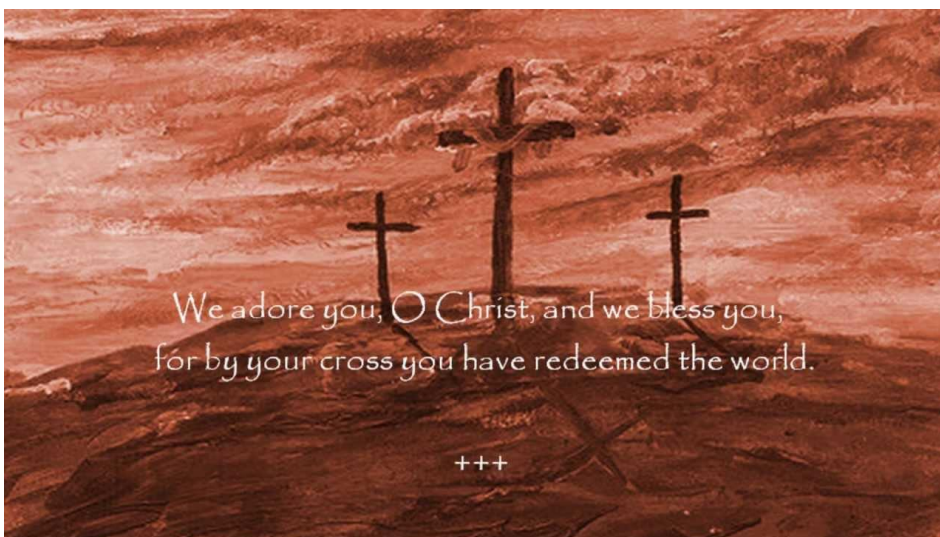


If having a private birthday party, invitations should not be distributed at school *unless* all classmates receive an invitation to the party

Classroom Visits/Unscheduled Teacher Conferences

St. Cecilia is a welcoming school, and we value genuine partnerships with school families. We are encouraged that many parents/grandparents desire to check on their child/grandchild during the school day, but unfortunately, allowing parents/grandparents into the classroom would be disruptive to classroom routines and instructional time. Separate these, the Archdiocese has in place a Child Protection Decree (Virtus) that places limitations on all who enter the school building during a school day and have access to or may interact with children, and the state of Ohio requires strict safety plan measures to be in place in all Ohio schools to ensure the safety of our children. One area that has a special emphasis is *access to the school building*. The state and archdiocese emphasize the necessity for the school to establish clear and consistently enforced protocol with regards to non-school personnel access during the school day. We appreciate cooperation in this matter. Believe it or not, we appreciate that parents want to be invested in their child's education, and know that we do not relish when we have to turn a parent or grandparent away, but appreciate, too, that we have established and are enforcing the policy for our children.

Additionally, parent/student-teacher conferences are about a month away, and many conferences have already been held, but please be aware that parents are expected to schedule conferences should they need to speak to a teacher. It would be unfair for a parent to assume that a teacher has time prior to school or after school for a conference on the spot. Teachers are expected to return email and phone calls in a timely fashion, and should a conference be necessary, one will be scheduled. On some occasions, an informal conversation may indeed occur and may be initiated by parent or teacher, but these should not intrude on either party's part.



Catholic High School Open Houses

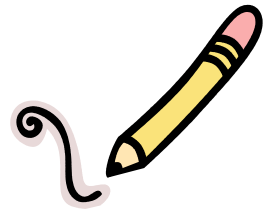
Below is a list of each of the Catholic high schools in this area and the date(s) of their open house. For more information about the high schools and to get a list of websites, please visit our new school website school.stceciliacincinnati.org and click on the link in the Newsflash box.

- 10/15 Mercy McAuley (1-3:30PM)
- 10/26 DePaul Cristo Rey (4-8PM)
- 10/29 Purcell Marian (1-4PM)
Roger Bacon (1-3PM)
St. Ursula (1-3PM)
- 11/5 LaSalle (1-4PM)
Moeller (2-5PM)
Mount Notre Dame (1-4PM)
Ursuline Academy (1PM)
- 11/12 Mercy McAuley (1-3:30PM)
St. Xavier (1-4PM)
- 11/15 McNicholas (1-4PM)



In the Classroom

What's coming in the next week....



Preschool

- In Preschool next week, we will be learning about the times that things occur in school and why they are important. We will be learning about a clock and how it helps to keep us on schedule. Our letter of the week is the letter “Ee,” the shape we will be learning about is a rectangle, we will be studying the number “3,” and the color we will be learning about is yellow. We will also continue listening for our new sight word “a” when we are listening to stories being read to us!

Kindergarten

- In language arts next week we will be continuing our letter study, exploring the letters N, O, P, Q and R! In math next week we will review numbers 0-10 and assess student recognition of each number. In religion we will be discussing what it means to be thankful and how we can show our thankfulness in our community. In sign language we will practice days of the week, conversation signs and the alphabet. In science we will continue our study of seasons. Finally, in social studies we will discuss community helpers and the different types of jobs that make a community run.

Grade 1

- Due to Miss Bosche’s absence last week we are postponing our math assessment on Number Bonds until next week. Once we complete our chapter on number bonds we will continue on to our chapter on addition facts to 10. When we begin this chapter please be reviewing addition facts to 10 with your child at home. Accurate and quick recall of math facts will help as we progress into more challenging material through the year. In reading we will focus on the short /i/ sound and have a spelling test on Friday. We will be reading the realistic fiction story The Storm and the informational text “Storms!” Speaking of the weather, it will be getting warmer this coming week so please have your students dressed appropriately and bring a water bottle.

Grade 2

- **Religion:** This week we will be entering a study on confession to begin preparing for our first reconciliation!
- **Reading:** We will learn to put story events in the correct order so that they retell a story
- **Phonics:** We will work on long e, o, and u spelling patterns
- **Math:** After Wrapping up our chapter 1 with the test, we will move onto addition with numbers up to 1,000
- **Social Studies:** We are now beginning our first unit of science! We will take a look at living things to see what they need to live.

Grade 3

- **Religion** - Students will compare and contrast the stories of Ruth and Abraham.
- **English** - Students will continue working on prepositional phrases.
- **Reading** – Students will continue working on characterization.
- **Social Studies** – Students will demonstrate their understanding of their place in the world and they community they live in.
- **Math** - Students will be assessed on adding numbers up to 10,000 with regrouping.

Grade 4

- **Religion** – *Not Submitted*
- **English** - Students are continuing their work with context clues, and spelling. They have a spelling test each Friday over 20 words.
- **Reading** - Students are rotating in centers, working in small groups. They are reading “The Floating House”, and will be completing extended response questions in the upcoming week.
- **Science** - Students will learn when and how to use basic science tools.
- **Math (Wispé)** – Students will use place value to better understand numbers.
- **Math (Musselman)** – *Not Submitted*
- **Social Studies** - *Not Submitted*

Grade 5

- **Religion** – *Not Submitted*
- **English** – Students are focusing on using punctuation to improve their writing. They are also studying their spelling words with a long “E” sound.
- **Reading** - Students are reading “Be a Perfect Person in Just Three Days”, and are working on answering extended response questions about the text. They are being taught how to gather evidence from the text and use this evidence in their answer.
- **Science** - Students will study the scientific process.
- **Math (Scheidel)** – Students will work on multiplying and dividing whole numbers.
- **Math (Musselman)** – *Not Submitted*
- **Social Studies** - Students are creating a “Mr. and Mrs. Longitude and Latitude” poster, and will be learning how to find locations on a map using coordinates.

Grade 6

- **Religion** – Students will learn more about God’s creations on Earth.
- **English** – Students will be diagramming compound sentences.
- **Reading (Tillery)** – Students will continue studying different figurative language terms.
- **Reading (Thomas)** – *Not Submitted*
- **Science** – Students will continue studying the Engineering Design Process.
- **Math (Scheidel)** – Students will investigate relationships between perfect squares and square roots, and between cubes and cube roots.
- **Math (Wispé)** - Students will use prime factorization to find GCF and LCM.
- **Social Studies** - Students will begin to study Mesopotamia.

Grade 7

- **Religion** - Students will continue to learn about forming a friendship with Jesus.
- **English** - Students will be working with compound and complex sentences.
- **Reading (Dorato)** - Students will be reading and analyzing short stories from the Collections textbook.
- **Reading (Thomas)** – *Not Submitted*
- **Science** - Students will start a unit on the Water Cycle
- **Math (Wispé)** – Students will discover significant figures and prepare for a chapter 1 test.
- **Math (Scheidel)** – Students will evaluate problems using rational numbers.
- **Social Studies** - Students will continue to study the conflict in the colonies that led up to the Revolutionary War.

Grade 8

- **Religion** – Students will explore how the Church began after the resurrection of Jesus.
- **English** – Students will continue to work on verb tense and begin working with direct objects
- **Reading (Goedde)** – Students will be analyzing point of view and work with figurative language; they will evaluate their *Where the Red Fern Grows* essays and begin their next writing assignment.
- **Reading (Thomas)** - *Not Submitted*
- **Science** – Students will continue to study how Earth’s surface is shaped from erosion and deposition.
- **Math (Scheidel)** - Students will investigate negative exponents, squares and square roots, cubes and cube roots, and prepare for their chapter 1 test.
- **Math (Poux)** – Students will continue to work with exponents.
- **Social Studies** – Students will continue to study the Second Industrial Revolution. They will have quizzes throughout the week