

March 2, 2018

St. Cecilia School

O A K L E Y

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Dear Parents/Guardians:

There was a mix-up with Mr. Weisenborn and over 16s - he was thinking February 16th; I was thinking March 16th. I wanted to do a March Madness Family, and Mr. Weisenborn wanted to do back to back fish fries - February 16th and 23rd. Regardless, parents should know that there is no fish fry at St. Cecilia on Friday, March 16th. There will be one at St. Margaret-St. John on this date, and families are invited to attend. Additionally, there is no scheduled Fish Fry for any of the regional parishes on the 23rd of March, *but* the school would like to have one, and we would like all of the proceeds to be earmarked for the Jessie Tillery Memorial Fund. I will be sharing the particulars of this scholarship opportunity put in place in memory of Miss Tillery next week with students and families. In order to pull off a Fish Fry, we will need some parent help. If you are interested in assisting, please email me or contact the school office.

Have a great week!



A handwritten signature in black ink that reads "Michael Goedde".

Mr. Michael Goedde
Principal

COGAT/IOWA Testing

This week students in K-7 will begin taking the CogAT and IOWA Test of Basic Skills standardized tests. These are archdiocesan mandated tests, and data gathered from them will allow teachers to measure students' growth with their learning as well as see strengths, weaknesses, and possible gaps in learning. It is important that during these tests, which, although not every day, will be administered over the course of the next two weeks. It is critical that students arrive to school on time after having had proper sleep from the previous night, a healthy breakfast, and words of encouragement, so that they do their very best. Considerable time goes into planning the many different test groups, so your cooperation in this matter is much appreciated. Most importantly, students can often get "testing fatigue" and do not approach standardized tests with a level of seriousness that is needed. Please encourage your child to do his or her best by putting forth their best effort on all tests.

Upcoming Events

March 6

Iowa / CogAT testing begins

March 9

Stations of the Cross 2:15PM – all are invited

March 11

Daylight Savings Time Begins – Turn your clock ahead 1 hour

March 16

Stations of the Cross 2:15PM – all are invited

March 18

Misa en Español

March 23

Stations of the Cross 2:15PM – all are invited

March 26

Palm Monday Service 9AM in church

March 27

Spring Pictures

Important Announcement

Iowa and CogAT testing begins Tuesday, March 6. Please make sure your child gets a good night's rest, a healthy breakfast and comes to school each day.

More Important News

A Note on Tuition

Parents, please note that our tuition for the 2018-2019 school year has increased to better reflect the overall cost to educate a child at St. Cecilia. Based upon last year's budget, the true cost per student is approximately \$5700. To narrow that gap, we felt that a tuition increase was merited. Additionally, we are anticipating that the State of Ohio, knowing that the present voucher offered to parents does not cover the true cost to educate a child, will increase the voucher amount as well. For those not receiving a voucher through the state of Ohio, the parish will continue to subsidize \$2000 for all active parishioners that are tuition paying. Further, ample tuition assistance is provided for tuition paying parents that may not be parishioners. We will utilize assistance from downtown, the Kremer Grant, and the Parish when needed to ensure that parents that desire a Catholic education are able to provide one.

Registration Reminders

Open registration has begun! We have been informed by the state that unlike in years past, there will be no Summer Opening for Ohio EdChoice. We encourage our present families to let friends and family know of opportunities present at St. Cecilia School. Further reminders regarding enrollment for the 2018-2019 school year are below.

Registration Timeline

March 1	Open Registration (<i>all unreserved spots are open to be filled</i>); any new student to St. Cecilia must be screened and records shared.
April 30	Deadline for all EdChoice (including Income Verification forms)

Next Year's Calendar - A quick snapshot of key dates

August 19, 2018 - Meet the Teacher Sunday

August 22, 2018 - First day of school

December 21, 2018 - Christmas Break starts after the school day on this Friday

January 7, 2019 - Classes resume

April 19, 2019 - Easter Break

April 29, 2019 - Classes resume

May 31, 2018 - Last day of school

****As soon as the Archdiocese confirms the remainder of our calendar, we will share it in its entirety***

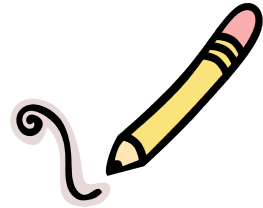
Washington DC Fundraising Dinner

This past Thursday, our 8th grade students hosted a special fundraising dinner to help offset costs for their upcoming trip to our nation's capital. It was a great night all the way around. The students did a great job hosting the event our staff did, too - as they were responsible for planning the menu and preparing all the food. Special thanks to all who helped to make the night a success!



In the Classroom

What's coming in the next week....



Preschool

- **Not Submitted**

Kindergarten

- Next week in Kindergarten we will be diving into March with the -ar word family and the -ch digraph! In reading, we will continue to practice fluency and we will be focusing on the concept of retelling for comprehension. In math, we will be working with addition and subtraction properties as well as working with tens frames. In social studies we will be learning about International Women's Day, which we celebrate on Thursday, March 8, 2018. In religion, we will continue our Lenten journeys.

Grade 1

- First Grade will review our phonics sounds that we have learned so far this year during Language Arts next week. In Math we will move onto our new chapter of weight. In Science we will learn about the weather. Lent will continue to be our topic of discussion in Religion.

Grade 2

- **Religion** – We will read the parables that Jesus told.
- **ELA** – This week we will read stories to understand cause and effect, as well as looking at the events from the character's perspective.
- **Math** – We will complete our practice of mental math strategies with a chapter test. Following this we will begin a study on money!
- **Science** - We will begin a second study on plants to grow our own plants in the classroom!

Grade 3

- **Religion** – Students will learn about Jesus' public mission.
- **English** – Students will practice using present, past, and future tenses of verbs.
- **Reading** - Students will complete their novel study on Charlotte's Web.
- **Math** – Students will learn about bar graphs and line plots.
- **Social Studies** – Students will continue learning about Australia.

Grade 4

- **Religion** – Students will learn about the gifts of the earth.
- **English** – Students will work on punctuation and begin IOWA testing.
- **Reading** - Students will continue reading and exploring Mr. Popper's Penguins. They will also work on informational text and begin the IOWA tests.
- **Science** – *Not Submitted*
- **Math (Wispé)** – *Not Submitted*
- **Math (Musselman)** – Students will learn about Probability, and continue on graphs.
- **Social Studies** - Students will learn what it means to be a citizen in Ohio.
- **Art** - Students will be planning a design using patterns for an upcoming printmaking project.

Grade 5

- **Religion** – Students will learn about the 6th and 9th Commandments.
- **English** – Students will continue working on punctuation and start the IOWA tests.
- **Reading** – Students will continue reading and exploring 100 Dresses. They will begin IOWA testing.
- **Science** – *Not Submitted*
- **Math (Scheidel)** – Students will review how to add and subtract decimals and will begin to multiply and divide decimals.
- **Math (Musselman)** – Students will begin learning about multiplying fractions.
- **Social Studies** – *Not Submitted*
- **Art** - Students will be finishing the metal tooling project.

Grade 6

- **Religion** – Students will learn about how to live the Ten Commandments in today's world.
- **English** – *Not Submitted*
- **Reading (Regan)** – *Not Submitted*
- **Reading (Thomas)** – Students will finish the novel “Number the Stars” and complete a test.
- **Science** – Students will continue studying microorganisms.
- **Math (Scheidel)** – Students will solve simple equations and inequalities for one variable.
- **Math (Wispé)** – *Not Submitted*
- **Social Studies** – *Not Submitted*
- **Art** - Students will continue to build robots with boxes and cans.

Grade 7

- **Religion** – *Not Submitted*
- **English** - Students will continue working on their writing and proofreading skills.
- **Reading (Dorato)** - Students will continue reading and analyzing informational texts.
- **Reading (Thomas)** – Students will continue reading short stories in “Making Connections” book.
- **Science** - Students will finish a unit on the Earth, Moon, and Sun systems.
- **Math (Wispé)** – *Not Submitted*
- **Math (Scheidel)** – Students will solve multi-step equations.
- **Social Studies** – Students will begin to look at the monetary system set up following the establishment of the Constitution
- **Art** - Students will finish researching information about artists and begin to practice for the slideshow presentations.

Grade 8

- **Religion** – Students will discuss the later Christian Persecutions leading the rule of the Emperor Constantine.
- **English** – Students will be writing an essay.
- **Reading (Goedde)** – Students will be examining common themes as revealed through characters.
- **Reading (Thomas)** – Students will continue reading “Gathering Blue.”
- **Science** – Students will finish a unit on reproduction and heredity.
- **Math (Scheidel)** – Students will apply the Pythagorean Theorem in two- and three- dimensions.
- **Math (Poux)** – Students will be writing linear equations.
- **Social Studies** – Students will continue to study World War II.
- **Art** - Students will paint one-point perspective views that are based on photographs.