

March 23, 2018

St. Cecilia School

O A K L E Y

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Dear Parents/Guardians:

We hope to see many of you and your families and friends at tonight's Fish Fry. Please see the flyer which is included in the newsletter for more details. Thank you to all parents that have helped plan and volunteered to assist tonight. Your assistance is greatly appreciated as is the presence and support of so many from the parish and school community.

Easter Break begins after dismissal on Wednesday. Students will return to school on Monday, April 7th. During this week, Holy Week, all school families are invited to attend St. Cecilia services and Masses.

Have a great week!



Michael Goedde

Mr. Michael Goedde
Principal

St. Cecilia Receives NCEA Catholic Identity Award

Over Easter Break, April 2, 3, 4, Catholic teachers from around the country will be visiting Cincinnati for the annual National Catholic Educators Association annual conference which the archdiocese is hosting. On Tuesday, at a special breakfast, St. Cecilia School will be receiving the Sadlier NCEA Catholic Identity Award. St. Cecilia was selected from all diocesan elementary schools, and we are honored and proud of this recognition. We serve a diverse population and while many of our students are not Catholic, the parish and school does not shy away from our Catholic identity. *We are a Catholic School*, one where we pray, attend Mass, honor faith traditions, celebrate the Saints and Feast Days, Adore the Blessed Sacrament as a school community, go to Confession during Advent and Lent, know and pray the Stations of the Cross, involve students in Mass through a strong Sacristan, Server, Lector, and Music Ministry, bring families back to the Church, engage non-Catholics through missionary zeal, and model the Corporal and Spiritual Works of Mercy!

Upcoming Events

March 26

Palm Monday Service 9AM in church

March 27

Spring Pictures

March 28

Midterm of Trimester 3

March 29 – April 6

Spring Break – NO SCHOOL

April 9

School resumes

April 11-12

State ELA Testing grades 4-8

April 16

Children's Theatre Field Trip – Mary Poppins (Gr PK-3)

April 19-22

8th Grade Washington DC Trip

April 25-26

Grades 3, 5 & 8 ELA and Science State Test

Important Announcement

There will be NO SCHOOL from Thursday, March 29 through Friday, April 6 for Spring Break. Happy Easter!

More Important News

8th Grade Reminder DC

Parents of students attending this year's 8th grade trip are reminded that final payment for the trip is due Friday, April 13th. Additionally, a packet will be sent home with all 8th graders next Wednesday providing more details and important forms related to the trip.

Festival Raffle Tickets

It is hard to believe, but when we return from Easter Break, we will have less than two months remaining in our school year. With this in mind, our festival raffle ticket sales will kick off next week. This will allow students to sell tickets over the break and work towards reaching their goal. A letter with tickets will be sent home next Wednesday. If you know in advance that you will want more than the \$50 provided to every student, please contact the school office, and we will make sure that additional tickets are provided.

Midterms/Deficiency Reports

Midterm and Deficiency reports will be sent home next Wednesday.

Registration Reminders

Open registration has begun! We have been informed by the state that unlike in years past, there will be no Summer Opening for Ohio EdChoice. We encourage our present families to let friends and family know of opportunities present at St. Cecilia School. Further reminders regarding enrollment for the 2018-2019 school year are below.

Registration Timeline

March 1	Open Registration (<i>all unreserved spots are open to be filled</i>); any new student to St. Cecilia must be screened and records shared.
April 30	Deadline for all EdChoice (including Income Verification forms)

HOLY WEEK AT SAINT CECILIA

TUESDAY – MARCH 27

7 PM Chrism Mass at St. Peter in Chains Cathedral

WEDNESDAY – MARCH 28

9:30 AM-2 PM Adoration

HOLY THURSDAY – MARCH 29

9 AM Morning Prayer with Confessions

7 PM Mass of the Lord's Supper,
Confessions following the Mass
Eucharist reserved for prayer until midnight

GOOD FRIDAY – MARCH 30

9 AM Morning Prayer with Confessions

1:30 PM Passion Reading, Veneration of the Cross,
Communion and Stations of the Cross

3:30 PM Confessions

7 PM *Seven Last Words*, a choral meditation on
the Passion of Christ

HOLY SATURDAY – MARCH 31

9 AM Morning Prayer with Confessions

3 PM Confessions

8:30 PM Easter Vigil Mass

*Reception follows in the cafeteria to welcome
the newly initiated catechumens and candidates*

EASTER SUNDAY – APRIL 1

8 AM, 10 AM, & Noon Masses

Next Year's Calendar - A quick snapshot of key dates

August 19, 2018 - Meet the Teacher Sunday

August 22, 2018 - First day of school

December 21, 2018 - Christmas

Break starts after the school day on this Friday

January 7, 2019 - Classes resume

April 19, 2019 - Easter Break

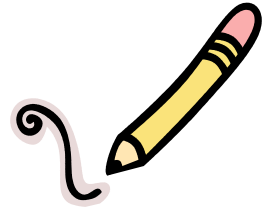
April 29, 2019 - Classes resume

May 31, 2018 - Last day of school

**As soon as the Archdiocese confirms the remainder of our calendar, we will share it in its entirety*

In the Classroom

What's coming in the next week....



Preschool

- This week in Preschool, we will be continuing our study on Reduce, Resusing, and Recycling. The question we will be focusing on is how trash and garbage affect our community! We have had so much fun with this study, and it has been so great to see the children take such an interest in checking items to see for the recycling arrows! We will be going to back to study the letter “A” and the different sounds it makes, including reviewing the sounds the previously learned letters we have studied make. Our number of the week will be 24. The week after Spring Break, we will be studying how we can reuse junk and our letter of the week will be “B” and our number of the week will be 25. We will also begin our study of the lifecycle of a plant and our butterfly study.

Kindergarten

- This week in Kindergarten we will be reviewing previously learned word families and working with leveled readers about the season of spring. In math we will review 2 and 3 dimensional shapes as well using tens frames to count by 10's. In science we will continue our study of spring and the weather changes. In religion we will prepare for the celebration of Easter!

Grade 1

- We will continue with our chapter on picture and bar graphs in math. We are making a class graph a day until break, they can be found in the hallway. In reading we will continue to practice compound words and review skills especially in sentence editing. We will conclude our Lenten journey with stories and activities about Holy Week.

Grade 2

- *Not Submitted*

Grade 3

- **Religion** – Students will focus on the importance of Holy Week.
- **English** – Students will work on writing two paragraph responses to informational text questions.
- **Reading** - Students will focus on “close reading” of informational texts.
- **Math** – Students will continue measuring using the metric system.
- **Social Studies** – Students is will continue studying Australia.

Grade 4

- **Religion** – Students will focus on Holy Week.
- **English** – Students will be preparing for the Air tests.
- **Reading** - Students will be concentrating on making inferences, drawing conclusions, and using context clues. They will finish *Mr. Popper's Penguins*.
- **Science** – Students will take a deeper look at each step of the water cycle.
- **Math (Wispé)** – Students will learn how to add and subtract fractions and mixed numbers.
- **Math (Musselman)** – Students will continue to add and subtract fractions.
- **Social Studies** - Students will learn about the Northeast Region of the United States.

Grade 5

- **Religion** – Students will focus on Holy Week.
- **English** – Students will be preparing for the Air tests.
- **Reading** – Students will be concentrating on making inferences, drawing conclusions, and using context clues. They will begin reading “Wanted Dead or Alive: The True Story of Harriet Tubman”.
- **Science** – Students will learn about the components of an ecosystem, focusing on the different biotic and abiotic parts.
- **Math (Scheidel)** – Students will compute with decimals.
- **Math (Musselman)** – Students will begin learning about dividing fractions.
- **Social Studies** – Students will continue the Civil War and Reconstruction.

Grade 6

- **Religion** – Students will learn about Holy Week and the season of Easter.
- **English** – Students will take a quiz on context clues.
- **Reading (Regan)** – Students will be talking about characterization in *Number the Stars*.
- **Reading (Thomas)** – *Not Submitted*
- **Science** – Students will finish a unit on the classification of living things and have a test on Wednesday.
- **Math (Scheidel)** – Students will plot points and line segments on a coordinate plane.
- **Math (Wispé)** – Students will add variables into expressions and equations.
- **Social Studies** – Students will be starting a unit on Judaism.

Grade 7

- **Religion** – Students will be starting Chapter 11 on miracles.
- **English** - Students will work on constructing written responses for material they have read.
- **Reading (Dorato)** - Students will continue to read and analyze reading passages from e-reading and Readworks.
- **Reading (Thomas)** – *Not Submitted*
- **Science** - Students will continue unit 6 on Earth's biomes and ecosystems.
- **Math (Wispé)** – Students will work on geometric construction and take a test.
- **Math (Scheidel)** – Students will solve multiple step equations and inequalities.
- **Social Studies** – Students will have a chapter 7 test and begin the Jefferson Era.

Grade 8

- **Religion** – Students will continue to talk about the reign of Emperor Constantine and the effect that had on the spread of Christianity.
- **English** – Students will work on developing persuasive arguments.
- **Reading (Goedde)** – Students will read persuasive essays.
- **Reading (Thomas)** – *Not Submitted*
- **Science** – Students will continue a unit on Forces.
- **Math (Scheidel)** – Students will compare the four types of transformations.
- **Math (Poux)** – Students will be working with the Pythagorean Theorem.
- **Social Studies** – Students will be tested on WW II
- **Art** - Students will continue to paint one or two-point perspective paintings.